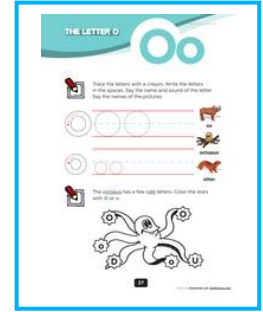


The Letter O – Uppercase (page 25)



Materials:

- alphabet chart or page 4
- **uppercase O** flashcard
- picture cards (monkey, nest, octopus, ox, otter, pig and any other previously taught picture cards)
- letter poster for **uppercase O** from previous lesson
- paper plate
- salt or sugar

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and ox picture flashcard for the letter **Oo**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: “O, /o/, ox”; air write and count letter strokes

Preview: 5-7 minutes

- Show the **uppercase O** letter poster and trace the letter, counting the letter strokes.
- Do body letters activity
 - Discuss how **uppercase O** is made of two big curves that touch.
 - Select two students and use their bodies to form the **uppercase O** on the floor.
 - Now put the students into groups of two and have them create an **uppercase O** with their bodies.

Modeling: 2-3 minutes

- Show the students the letter poster for **uppercase O**.
- Pour some salt or sugar onto a paper plate. Shake the plate gently to show a smooth surface.

- Use your finger to write an **uppercase O** into the salt/sugar on the paper plate while counting the letter strokes.
- Shake the plate gently to clear the surface.

Guided Practice: 5-10 minutes

- Pass out the paper plate filled with salt/sugar to each student. Students should put their hands in the air so they don't go ahead.
 - *Hint:* You will want to talk about not licking fingers and putting the salt/sugar in their mouths.
- Guide students to write the **uppercase O** with their finger in the salt/sugar, counting the letter strokes.
- Shake gently to clear the surface.
- Repeat 3-5 times.

Independent Practice: 5-7 minutes

- Allow the students to continue to make **uppercase O** in the plate of sugar/salt.
 - *Idea:* If the students are done writing the **uppercase O**, you can now have them use the sugar/salt to make a textured **uppercase O**.
 - Use white glue and make an **uppercase O** on a piece of paper.
 - Sprinkle the sugar/salt onto the glue.
 - Let it dry and then the students can take it home to be able to trace an **uppercase O**.

Assessment: (during Independent Practice)

- As the students are practicing writing the **uppercase O**, monitor and give guidance/support/correction/praise, as needed.

Closure: 1-2 minutes

- Show the letter and ox picture flashcard for the letter **Oo**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "O, /o/, ox"; air write and count letter strokes.